

St. Joseph's Girls Degree College

Sardhana - 250 342 Meerut (U.P.)

Website: www.stjosephscollegesardhana.com e-mail: stjosephs1981@gmail.com

Established & Administered By The Congregation of Jesus & Mary

NAAC ACCREDITED - GRADE 'B'

Student Feedback 2023-24

Student Satisfactory Report of 372 students

20.10.2023

1. Covering of syllabus in the class

85-100% 236 70-84% 127 55-69% 07 30-54% 2 Below 30% 0

2. Teachers' preparation for the classes

Thoroughly 309
Satisfactorily 59
Poorly 04
Indifferently 0
Won't teach at all 0

3. Communication ability of Teachers

Always effective 337

Sometimes effective 28

Just Satisfactorily 05

Generally ineffective 02

Very poor communication 0

4. Teachers' approach to teaching

Excellent 301

	Vary good	67	
	Very good Good	04	
	Fair		
		0	
_	Poor	0	
5.	Teachers' Fairness in the Ir	-	
	Always fair	329	
	Usually fair	45	
	Sometimes unfair	01	
	Usually unfair	01	
_	Unfair	0	
6.	Performance of students in		
	Every time	333	
	Usually	37	
	Occasionally/sometimes	01	
	Rarely	01	
	Never	0	
7.	Interest of institution in pro	omoting Internship, student exchange, field visits	
	opportunities		
	Regularly	312	
	Often	58	
	Sometimes	02	
	Rarely	0	
	Never	0	
8.	Teaching and mentoring proc	ess for the students in cognitive, social and emotional	
	growth		
	Significantly	339	
	Very well	29	
	Moderately	04	
	Marginally	0	
	Not at all	0	
9.	The institution provides mult	iple opportunities to learn and grow	
	Strongly agree	341	
	Agree	30	
	Neutral	01	
	Disagree	0	
	Strongly disagree	0	
10.	. .	teachers about expected competencies, course outcomes	
10.	to the state of th		

11. Necessary follow up by the mentor

331

39

04

0

and programme outcomes

Occasionally/sometimes

Every time

Usually

Rarely

Never

Every time	329
Usually	41
Occasionally/sometimes	01
Rarely	01
No mentor	0
12. The illustration of concepts	through examples and applications by the teachers
Every time	335
Usually	36
Occasionally/sometimes	02
Rarely	0
Never	0
13. Identification and encourage	gement of students' strengths with providing right level of
challenges by the teachers	
Fully	346
Reasonably	25
Partially	01
Slightly	0
Unable to	0
14. Ability of teachers to ident	ify the weaknesses and helping the students to overcome
Every time	337
Usually	33
Occasionally/sometimes	02
Rarely	0
Never	0
15 The efforts made by the Inc	titution to engage students in the monitoring review and

15. The efforts made by the Institution to engage students in the monitoring ,review and continuous quality improvement of the teaching-learning process

Strongly agree	340
Agree	26
Neutral	04
Disagree	02
Strongly disagree	0

16. The use of student-centric method by the Institute/ teachers

To a great extent	339
Moderate	33
Some what	0
very little	0
not at all	0

17. The encouragement of teachers in Participation of students in extra curricular activities Strongly agree 328

Strongly agree	328
Agree	41
Neutral	02
Disagree	01

Strongly disagree (

18. Effort of teachers to inculcate soft skills, life skills and employability skill in students

To a great extent	333
Moderate	39
Some what	0
very little	0
not at all	0

19. The percentage of teachers who use ICT tools while teaching

Above 90%	338
74- 89%	29
50-69%	05
30-49%	0
Below 29%	0

20. Overall quality of teaching learning process in the institute is very good

Strongly agree	344
Agree	27
Neutral	01
Disagree	0
Strongly disagree	0



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Student Feedback 2023-24

Student Satisfactory Report of 365 students

20.3.2024

1. Covering of syllabus in the class

85-100% 327 70-84% 37 55-69% 01 30-54% 0 Below 30% 0

2. Teachers' preparation for the classes

Thoroughly 309
Satisfactorily 54
Poorly 01
Indifferently 01
Won't teach at all 0

3. Communication ability of Teachers

Always effective 339
Sometimes effective 22
Just Satisfactorily 03
Generally ineffective 01
Very poor communication 0

4. Teachers' approach to teaching

Excellent 329

	Very good	32	
	Good	02	
	Fair	02	
	Poor	0	
5.	Teachers' Fairness in the Ir	nternal Evaluation process	
	Always fair	329	
	Usually fair	34	
	Sometimes unfair	01	
	Usually unfair	01	
	Unfair	0	
6.	Performance of students in	discussion of assignments	
	Every time	333	
	Usually	24	
	Occasionally/sometimes	05	
	Rarely	03	
	Never	0	
7.	7. Interest of institution in promoting Internship, student exchange, field visits		
	opportunities		
	Regularly	312	
	Often	43	
	Sometimes	09	
	Rarely	01	
	Never	0	
8.	8. Teaching and mentoring process for the students in cognitive, social and emotional		
	growth		
	Significantly	339	
	Very well	22	
	Moderately	04	
	Marginally	0	
	Not at all	0	
9.	-	iple opportunities to learn and grow	
	Strongly agree	341	
	Agree	23	
	Neutral	01	
	Disagree	0	
	Strongly disagree	0	
10.	Informing the students by the	teachers about expected competencies, course outcomes	

Never 0 11. Necessary follow up by the mentor

331

29

05

0

and programme outcomes

Occasionally/sometimes

Every time

Usually

Rarely

	Every time	329
	Usually	33
	Occasionally/sometimes	02
	Rarely	01
	No mentor	0
12	2. The illustration of concepts	through examples and applications by the teachers
	Every time	335
	Usually	29
	Occasionally/sometimes	01
	Rarely	0
	Never	0
10) Idantification and an account	

13. Identification and encouragement of students' strengths with providing right level of challenges by the teachers

Fully	286
Reasonably	79
Partially	0
Slightly	0
Unable to	0

14. Ability of teachers to identify the weaknesses and helping the students to overcome

Every time	337
Usually	26
Occasionally/sometimes	02
Rarely	0
Never	0

15. The efforts made by the Institution to engage students in the monitoring ,review and continuous quality improvement of the teaching-learning process

Strongly agree	338
Agree	21
Neutral	04
Disagree	02
Strongly disagree	0

16. The use of student-centric method by the Institute/ teachers

To a great extent	340
Moderate	22
Some what	03
very little	0
not at all	0

17. The encouragement of teachers in Participation of students in extra curricular activities

Strongly agree	328
Agree	34
Neutral	02
Disagree	01

Strongly disagree (

18. Effort of teachers to inculcate soft skills, life skills and employability skill in students

To a great extent	348
Moderate	17
Some what	0
very little	0
not at all	0

19. The percentage of teachers who use ICT tools while teaching

Above 90%	334
74- 89%	29
50-69%	02
30-49%	0
Below 29%	0

20. Overall quality of teaching learning process in the institute is very good

Strongly agree	344
Agree	20
Neutral	01
Disagree	0
Strongly disagree	0